



Narrative self-analysis of applied and practical teaching of research methods, thesis and advanced essay writing

Faranak Mosavi *

*1- Associate Professor, Department of Educational Management, Faculty of Literature and Human Sciences, Kermanshah Branch, Islamic Azad University, Kermanshah, Iran.

Date of Submission: 03-02-2026

Date of Acceptance: 12-02-2026

Abstract

The purpose of this research and analysis of the teaching experiences of the research method course, thesis and advanced essay writing in the doctoral course of educational management in the Islamic Azad University of Kermanshah branch with the narrative self-analysis method is that it can be used in a category of ethnographic research from the category of ethnographic research. also used categorized. This research has qualitative and phenomenological research. The data source of this research is the author's experiences, memories, efforts, and records from teaching research methods, essays, and dissertations, which are arranged in a narrative style. The population and statistical sample of this research is the academic faculty of Islamic Azad University, Kermanshah branch, who has many years of practical and practical teaching experience in research methods, thesis and advanced essay writing. The findings of the research show that the practical and practical teaching of the thesis research method and advanced essay writing has many merits and positive consequences that cover its limitations.

Keywords: lived experiences, teaching in the doctoral course, development of studies

I. Introduction

One of the main components of quality in the higher education system is the quality of teaching. The quality of this component also depends on the quality of the teaching method. In fact, professional promotion and improvement of teaching quality are among the major strategies of universities. Postgraduate education is an important stage in the university course. However, there are some studies on the existence of serious shortcomings and problems in the process of writing theses and dissertations (Hemti and Bayat, 2017). In their research, Mousavi and Vaisi have achieved the results of the active class. Consequences such as active, meaningful, lifelong, self-confidence, elitism, increased participation, ultra-creative and

innovative, successful, efficient, social eloquent, brave, etc. Higher education is the manifestation of the growth and development of information and knowledge and the seller of the power of societies in the global competition. Scientific centers are expected to be the place of thinking and discipleship of educated people and the heart of a dynamic and living society (Qasemi and Salehi, 2017). The basis of science production is research. On the other hand, the main research for accurate and precise understanding of the facts is thinking and thought (Dolani, HosseiniNesab and NikNafs, 2018). Research has become an important aspect of human activities, and human knowledge grows and expands with the help of research, and ultimately expands the boundaries of knowledge and scholarship. The progress of every society has been achieved as a result of research. In addition, research helps people in finding solutions to problems and solving conflicts (Kumar, 2018). They always become one of the main ways of material and spiritual development of any country, and there is a direct relationship between research and progress. In today's world, especially in the developed world, educational systems are trying to base research on study, and they need to learn research methods from the early years of education (JeliLinia, 2010). Universities are always and everywhere in the world the center of intellectual development and scientific innovations and are the meeting place of ideas and opinions, especially in countries where there is little scope for accepting new scientific ideas due to the general wealth of science and knowledge, universities should play a role in implementing To the scientific and intellectual ideals of the undertaker. He seems to understand that the character of the university is its research aspect (Samadzadeh, 2019). In the world, the university is the origin of thought and meaning, the symbol of knowledge production and transfer, and the center of criticism of social enlightenment. At the national level, academics play a role in cultural, social, economic and political development, and at the international level, while expanding the boundaries



of knowledge, they contribute to world peace, improving and promoting human living conditions, and the emergence of hidden possibilities (Farastkhah, 2009). . In this regard, research is considered as a subset of the institution of science, the foundation of development in the era, as well as the cornerstone of the development of information, self-sufficiency and independence in the present era (Shariatimadari, 2018). Research is one of the important and basic processes and skills for graduate students and plays an important role in improving educational processes and developing scientific services in society (Salehi et al., 2013). Conducting research is one of the most important and fundamental of the most important universities and higher education centers, a phenomenological approach in identifying problems. To conduct research at the university level, in addition to the universities and professors themselves, students as the main pillars and the executive arm and driving engine of research should play the main role (Mehralizadeh et al., 2019).

Kayidi et al., in their research studies on the teaching method of the research method in the postgraduate course, show that all the studied universities use a combination of different teaching methods to teach the courses. But the most common method for teaching the research method in the universities under review is the topic-based and project-based method. Based on the research of the studied universities, for the course of research methods in the academic courses, there are various additional activities of research compilation during the semester, evaluation and criticism of published research, conducting individual and group research, analyzing data and reports, writing an article on the basis of the project. Class, doing weekly assignments in different fields including effect size, random sample, writing self-description, getting permission from the faculty ethics board and doing self-evaluation are considered (Kayidi, Nasr Esfahani, SharifanJezi and Mousavipour, 2019). In addition to the research and educational work, professors are role models and trainers, in other words, the provider also performs the task of training the country's future researchers. Postgraduate students because they spend a lot of time on research during their studies (Behzadiand Davrpanah, 2018). On the other hand, they need to submit a thesis and dissertation to receive their academic degree, they enter the research field in deeper ways and play a role in the production of science and knowledge (Fathi et al., 2009). Most of the university researches are conducted in the form of theses and many scientific articles are derived

from theses and theses. Hence, dissertations play an important role in generating new knowledge. To

In other words, the thesis is not only a research exercise for students, but also one of the methods of producing new knowledge (Mansourian, 2008). Dissertations, as a level of academic research, play an important role in the production of knowledge or creating a platform for the production of knowledge, discovering new horizons and fields in human knowledge. In addition, theses can be a valuable tool to meet the research needs of the society. For this reason, students' theses and dissertations are important to pay attention to, and any attention and precision in the matter of thesis writing and improving its quality in the future of the country's research would be very useful. The management of thesis projects in higher education is one of the solutions to avoid rejection with thesis writing challenges (Larsen, 2020). On one hand, thesis writing is the most enjoyable and on the other hand, one of the best and most time-consuming final stages of graduate school. After completing the training course at the master's and doctorate level, writing the thesis and dissertation is the last part of the graduate education where the student chooses a supervisor and a consultant professor to do a scientific and research work. This unit is 4 to 6 units in the master's course and 18 to 20 units in the specialized doctorate course (Zarei, JavadipourSalehi, 2019). The requirement for success in the thesis and dissertation project is to learn research methods in universities. If a student does not conduct research during his studies, he will fail in the thesis writing process. For students, the graduate project in most universities is the last step for graduation and increasing professional job opportunities. It is not unusual for students to struggle with the thesis to finish their studies and as a result they face problems such as not completing the degree, completing the thesis project in the worst possible way, and so on. This result is not only unfavorable for the student or the university, but also for the whole society (Larsen, 2020). Writing and defending the thesis is one of the conditions for graduation in postgraduate courses, i.e. master's and doctoral degrees. The thesis is actually a report of an independent research that was carried out and finally written by the student under the supervision of supervisors and advisors. Since it usually ends with the first letter of the research work, the collection has problems in doing this work (Zarei, JavadipourSalehi, 2019). In fact, if we expect doctoral students to have the ability to produce and interpret new knowledge through original research or scholarly research, to develop the boundaries of



knowledge, then they should understand the systematization of knowledge in the desired field and act on the words. In their field of study, they have the ability to understand, design and implement projects with the aim of producing knowledge, applying and solving problems, and they gain an understanding of advanced research methods and techniques. We need to revise doctoral courses. And with the current method, it seems that in the future, it would be against seeing graduates who have become doctors aimlessly (Yadarzadeh, FathiVajargah, MehrMohammadi and Arafi, 2015). The possibility of creating opportunities to practice thesis and treatise writing in the course of study is important and significant. The current research belongs to the concept of qualitative research. Qualitative research is an approach to discover and understand the meaning that individuals or groups attribute to a social or human issue (Creswell, 2013). In their research, ZabihiFard and colleagues pointed to three major challenge areas. including administrative-organizational challenges, student challenges and educational-research challenges were identified. Administrative-organizational challenges, students face challenges such as the language test and the comprehensive test, the process of drawing conclusions for the subject, not using the thesis, the problem of printing the article, the weakness in information, the weakness of guidance and the research expert colleague, strong bureaucracy and solving the coordination of meetings. They pointed out with the specialized team. In the field of student challenges, students point to challenges such as financial expenses, after distance, wasting time, student work, weakening student morale, reducing motivation, not having a regular schedule, lack of technical knowledge, and academic weakness of students. In the field of challenge. educational-research, students face similar challenges, lack of computer and software training, lack of familiarity with new methods of research, lack of practical thesis writing lessons, lack of attention to interdisciplinary topics, suitable guide for choosing, lack of attention to Subjects related to students' interests, false promises, restrictions on the selection of supervisors, scientific disability of supervisors, lack of access to professors, lack of access and responsibility for lack of access to first-hand sources and lack of easy access to content (ZabihiFard, Fadavi and Saidian) , 1400). In conducting this research, first of all, the experiences are to present the practical and practical writing of the narrative, which has been reported in the effective success in the form of narratives. Trying to answer the following questions:

What are the merits of the teaching method of the research method, thesis and advanced essay writing in a practical and practical way from the point of view of the narrator?

What are the relationship between teaching method, research method, thesis and advanced essay writing in a practical and practical way?

II. Research methodology

This is a qualitative and phenomenological research. In this method, the researcher tries to focus on the experiences gained in a person's life in the form of anecdotes and obtain a narrative method of research report (Bazaregan, 2018). "On an experience" is a suitable tool to share one's experience with others as a result and process. In a way, the audience of the experience and the narrator, who create these experiences and reach them jointly, and man organizes the world through narratives. For example, we can refer to a university professor who narrates his successful experiences over twenty years and turns it into a conceptual and practical model. In narrative research, people express their experiences in stories. This story affects "one's past, situation and values". This research is retrospective, preventive and contemporary. We can categorize this narrative in examining the career path (Ghasemi et al., 1400). According to Creswell, visual research collects stories about individual experiences (Kalantari et al., 2019). On the other hand, this research can also be called ethnographic research. Autoethnography is a research method that analyzes the concept of "self" in a social context. In terms of position, autoethnography is placed under ethnographic methods and helps us to narrate life stories and personal experiences with the help of theories and concepts of humanities and social sciences. (Naqvi, Mohammadi, 2014) This method is one of the best qualitative research methods that has special methods, techniques and processes and helps to produce by using personal life experience or "biological experience". provide knowledge and ethnography with self-criticism planning retrospectively and selectively writes about experience, which is basically based in a part of a culture or originates from a specific cultural identity (Parsa, 2019). The source of the discussion data of this research is the experiences and memories of one of the faculty members of the Islamic Azad University, Kermanshah branch, during the practical and applied teaching of the thesis research method and advanced essay writing course of the doctoral course in educational management, which was organized in the narrative style. In conducting this



research, the successful experiences of teaching and the merits of this method in the teaching classroom and the book in the doctoral course were expressed, and it is believed that the traditional teaching methods are not sufficient for important subjects such as research methods, dissertations, and essay writing. TaqwaYazdi and Hamdi Far state that educational leadership requires a process of social influence in which a person imposes will on other people to organize activities and relationships in a group or organization based on the criteria that should be followed by educational leadership. It was in the classroom (TaqvaiYazdi and Hamidifar, 1400) is one of the main pillars in the university of teaching and learning. According to the post-industrial age, it is necessary that the teaching process - books in schools and universities are also coordinated with these changes and from the traditional information transfer strategies to the right side of new educational strategies and shows the effect of movement (Parsa, 2019). Narration is usually known as a spoken or written text that gives us a description of an event or a series of events. In fact, narration can be considered a way of explaining the phenomena of human experience and studying them.

Researches

A brief biography of the narrator under study

The intended narrator is an associate professor of the 24th grade of educational management in the faculty of literature and humanities of the Islamic Azad University, Kermanshah branch, who has been the top researcher of the department or province for more than half of his years of service, who is a master of educational sciences majoring in management and it is management. Educational planning, master's degree in education and doctorate in educational management are educational management, teaching and gaining experience, and one of the narrative writer's topics is empowering doctoral students in writing dissertations and accepting and publishing articles.

Teaching research methods, thesis and advanced essay writing

This course is worth two theoretical units in the doctoral degree in educational management, which has been issued as a (compensatory-compulsory) course for all doctoral courses in recent years. But in the author's opinion, it is one of the most important and influential lessons. The purpose of this course is more than to answer one semester and its important effects in acquiring practical and

practical skills for students should be paid attention to. Narrative painting of this lesson has been planned in a completely functional and practical way and from the beginning to present the lesson plan based on several main parts. Quantitative and qualitative research methods, proposal writing, thesis and article writing, and article submission and follow-up have been set. All sections that are presented in an applied and applied manner are also described, for example, in a particular subject and the principles of the subject are selected. The joint research work is also completed and modified, revised and edited, and finally the output of this course will be a joint group paper that is completed step by step with the help of the teacher and students in a practical and practical way. Even students get to know how to submit articles to journals in a practical way and the work continues until the result is reached, so this lesson may not end with the completion of the semester. But according to the agreements made, this cooperation will continue until the result is achieved. For this purpose, it is considered that the student is in the preparation and acceptance of the essay, when the official time of the classes is not responsive, and the narration of many super safe classes is with the satisfaction of the students and generally the students are using them. The reason they need to acquire these skills is that they use extraordinary classes.

The advanced advantages of research method teaching, Ryear and essay writing in a practical and practical way

- Increasing specialized knowledge of advanced research methods, thesis and essay writing for doctoral students
- Increasing the practical and applied skills of research methods, thesis and advanced essay writing of doctoral students
- Increasing the academic harmony of doctoral students
- Increasing the knowledge and skills of proposal writing
- Increasing knowledge and advanced essay writing skills
- Increasing the knowledge and skills of sending and following up articles to journals
- Increasing the knowledge of searching in reliable scientific sources
- Openness and expanded space in the classroom
- Truthfulness and truthfulness in the classroom
- Scientific and epistemological courage
- Reducing the stress of thesis and advanced essay writing for students
- Participation and participation in the class



- Scientific excitement in the classroom
- Increasing teamwork skills in doctoral students
- More communication between students inside and outside the classroom
- More communication between students and professors
- Solidarity and scientific coherence of doctoral students
- Publication of group articles of doctoral students in scientific-research journals of the Ministry of Science and Islamic Azad University
- Acquainting students with new publications and more communication with new study resources
- Acquaintance of students with reliable and specialized scientific journals
- Familiarity with scientific writing methods
- An amplifier
- Supportive reinforcement
- Education and supportive support
- Positive inner dependence on students and with the class teacher
- Additive increments
- Strengthening interpersonal and group skills
- Challenging topics in the classroom
- Changing the direction of students' belief in gaining points towards the belief in gaining skills in the classroom

III. Discussion and conclusion

The aim of the current research is to present a new model in the teaching and teaching of advanced research methods, thesis and essay writing, which is a turning point for doctoral students with a positive attitude and practical skills in conducting scientific research, especially in thesis writing, and finally compiling an essay to gain knowledge. It is necessary to write a dissertation and write an essay much more boldly than the student to answer the lesson in a particular semester, and the class teacher can play a very important role in this field.

suggestions

Teaching research methods, thesis and advanced essay writing in a practical and practical manner has positive effects on the knowledge, insight and skills of doctoral students. This method of teaching is recommended to all professors across the country at the master's and doctorate levels who offer this course. It is also recommended to hold educational workshops for this subject in universities. Pay serious attention to teaching and guidance, and on the other hand, the positive and constructive relationship between students and professors on the one hand, and the need to reform

traditional teaching methods, is one of the suggestions of the research.

Communications

Teaching in a practical and practical way of this course requires spending more time even in non-teaching hours and will require the teacher's response even in non-teaching hours and in future semesters. In addition, it will take more time for students. The activities related to this lesson will need more follow-up by the professor and the student. The discussion of the motivation and harmony of the students should be kept in mind. The culture of group work in general and the culture of research work as a feature in all societies in the academic environment need special maintenance. Doctoral students are generally employed and suffer more difficulties in class, so joint research work should not be overlooked.

Sources and references

- [1]. Bazargan, Abbas (2018). Introductions on qualitative and mixed research methods: common studies in behavioral sciences. Tehran: Didar.
- [2]. Pars A, Seyed Ahmad. (2019). An analysis of the effectiveness of teaching in the auditory method in the course of prose, an autoethnographic study. *Teaching Research*, 8(4), 35-49.
- [3]. Yazdi piety, Maryam. Hamidifar, Fatemeh (1400) *New Approach to Educational Leadership*, Shihul Publications, Tehran.
- [4]. Jalilinia, Frooz (2009). Investigation of hidden curricula in ShahidBeheshti University Master's theses, ShahidBeheshti University, Curriculum Planning Master's Thesis
- [5]. Dolani, Abbas; HosseiniNesab, Dawood and NikNafs, Behrouz (2008). Research methods used in theses of graduates of Tabriz University of Medical Sciences in the years 1962-1994, *Scientific Research Quarterly Journal of Iran Research Institute of Science and Information Technology*.
- [6]. ZabihiFard, Abbas, Fadavi, Mahbouba Sadat, Saidian, Narges. (1400). Dissertation writing challenges based on lived experiences of PhD students in Islamic Azad University. *Jundishapur Ahvaz Education Development Quarterly*, 12(1), 214-221. doi: 10.22118/edc.2020.235061.1404
- [7]. Zarei, Ali. Javadipour, Mohammad, Salehi, Keyvan. (2017). Representation of theses and theses implementation process problems: a



- qualitative study. *Educational Leadership and Management Research*, 5(17), 25-57. doi: 10.22054/jrlat.2020.50339.1514
- [8]. Zarei, Ali, Javadipour, Mohammad, Salehi, Keyvan. (2019). A phenomenological approach in identifying the problems of theses implementation process. *Bi-Quarterly Journal of Higher Education Curriculum Studies*, 11(22), 249-290.
- [9]. Samadzadeh, Habib (1379). Investigating the effective factors in the priority of education in universities from the point of view of the faculty members of humanities faculties of public universities in Tehran in the academic year 2016-2018. Master's thesis, Faculty of Psychology and Educational Sciences, Tarbiat Moalem University, Tehran.
- [10]. Ghasemi, Hamid and colleagues (1400). *Research reference*, 18th editor, Andisheh Ara Publications, Tehran.
- [11]. Ghasemi, Majid; Salehi, Kivan. (2016). Create representation and growth challenges of newly hired faculty members: a phenomenological study. *Human Resources Education and Development Quarterly*, 4 (13), 1-25.
- [12]. Ghasemi, Majid; Salehi, Kivan. (2017). Phenomenological analysis of internal organizational factors was used in institutions producing articles and theses. *Politics and Technology Quarterly*, 10, (4), 48-35.
- [13]. Kayidi, Azam, Nasr Esfahani, Ahmadreza, Sharifianjezi, Fereydoun, Mousavipour, Saeed. (2019). Curriculum of research methods in the supplementary study course: studies of the world's top universities to design, implementation and evaluation. *Educational measurement and evaluation studies*, 10(32), -. doi: 10.22034/emes.2021.242398
- [14]. Kalantari, Mehdi et al. (2019) 30 basic skills and requirements for a qualitative researcher, Mahd al-Farhosh Publications, Roudhen.
- [15]. Kumar, Krishan. (1390). *Research methods in librarianship and information* (FatemeRahdoost and FariborzKhosravi, translator). Tehran: National Library of the Islamic Republic of Iran.
- [16]. Mousavi, Frank, Visi, Masoumeh. (2019). Analyzing the skill of changing the audience in the classroom based on the foundation's data model. *Teaching Research*, 8(1), 102-120. doi: <https://doi.org/10.34785/J012.2020.604>
- [17]. Naqvi, A. , and Mohammadi, A. (2014). Review article: Autoethnography, a new research method in rehabilitation and health (first part). *Research in Rehabilitation Sciences*, 11(6), 418-424. <https://www.sid.ir/fa/journal/ViewPaper.aspx?id=311234>
- [18]. Hemti, Reza, Bayat, Akram. (2017). A phenomenological study of students' lived experience of the thesis writing process. *Scientific Research Quarterly of Culture Strategy*, 11(43), 89-122. doi: 10.22034/jsfc.2018.88859
- [19]. Yadgarzadeh, Gholam Reza, FathiWachargah, Korosh, Mehromhammadi, Mahmoud, Araf, Mahbobeh. (2015). An analysis of the needs and requirements of rethinking in reality, strategies and curricula of specialized doctorate courses. *Teaching Research*, 4(1), 47-64.