



Comparative Study on Vocational Interests for Secondary School Students in terms of Nuclear and Joint Families

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ABSTRACT

This Comparative study on vocational interests Conducted for secondary school students in terms of joint and nuclear families. The sample of 100 students (51 from joint families and 49 from nuclear families) of secondary government school of district Mandi Himachal Pradesh has been taken. Vocational interest is defined as a person's personal pattern of choice, aptitudes, likes, dislikes and preference wisely or foolishly for a certain career sector either by themselves or by others. A person's vocational interest is their ongoing, deliberate efforts to meet their needs and find solutions to life's challenges. It is a strong sense of suitability for a certain line of work or profession. The findings of the research revealed that students from nuclear families and Joint families have insignificant difference between mean scores of Vocational interests with $p > 0.05$.

KEYWORDS: Vocational interest, joint and nuclear family students.

I. INTRODUCTION

Response, openness and availability to memorize are the intrinsic qualities of the person. Vocational interest is characterized as one's possess design of inclination, aptitude, like, dislikes, preferred in any way, admirably or impulsively by self or by others source for a given livelihood range or vocation. Professional intrigued is characterized by Holland (1977), as the expression of an individual's personality in work, in school subject, side interests, recreational exercises or inclination. Vocational Intrigued isn't a single choice but the whole add up to of numerous interface that bearing any way upon an word related career Professional intrigued is characterized as one's possess design of inclinations, aptitudes, likes and disdains favored in

any way shrewdly or hastily by self or by another source for a given vocational zone or livelihood.

These days, education from perspective of the child is highly valued. Students' needs and goals are main pillars around which the educational process should be built. Given that the needs and goals of each student should be the foundation of whole education. As a result, it is essential that instruction be a helpful act. The process of selecting a suitable career path begins in schools as instructions. Instruction is to form child learning not with information alone cannot make him a entire individual who can live a intentional and successful life. Whereas conferring instruction, the schools and colleges normally take into the thought the way understudy responds to the jolt given.

There is a great deal of diversity in the globe when it comes to human inclinations, patterns, trends, ideas, and thoughts regarding any given topic. Given that an individual's genotypes are typically fixed, a man's growth will be greatly influenced by his environment alone. As a result, even in situations that are similar, every person reacts differently. An indeterminate indicator of success is the choice of a profession. There is an important role played by the family background. It's good for an individual to have professions where there's a natural and acquired interest in it. That is to say, a person's family environment and his or her social status determine the kind of work that he or she chooses for her/himself.

Family : A family is a community of blood related, a group of two or more by birth, legally marriage, or adoption who live together all such related persons are considered as members of one family. They live together they share their money and food and are supposed to take care of one another its members are either genetically related (like brother and sisters or legally bound to each other. for example by marriage, each and every



member with sincere attitudes, cultural values, emotional attachment and psychological well being.

Joint Family : Joint family is an organization of some closely related persons, where a group of peoples, normally living in a same house with each other, eating the food prepared by the single kitchen. Children raised in joint families experience a great deal of love and affection, teamwork, pleasure, enjoyment, and communal axiology. One of the best aspects of Hindu families is the joint family arrangement. It served as the cornerstone of India's previous social structure. However, in India's post-independence age, the nuclear family system increasingly replaced the joint family system due to the complexity of the country's social structure brought about by industrialization, modernization, and urbanization. Amy Baker & Haura Soden (1997), Keitha Keith (1993), Clark (2002), Williams (1998), Rebecca Marclen (1999), Miller and Shumow (2001), have studied the impact of family environment on academic achievement of secondary level students.

Nuclear family According to Dr. K.P. Desai, "A nuclear family is defined as one with the fewest number of members. Generally speaking, a nuclear family consists of parents and their offspring who are largely self-absorbed, self-sufficient, and unaccountable to other family members, including grandparents, aunts, uncles, and nieces. In its most basic form, the nuclear family is made up of the bare minimum of people who value modernity and independence. Comparatively speaking, nuclear family children are less emotionally intelligent and appreciate community living.

Objectives:

The objective of the study was: To compare the vocational interests of secondary school students on basis of joint and nuclear families .

Hypothesis:

The hypotheses of the study was: There is insignificant difference in vocational interests of nuclear and joint families of secondary school students.

Population: The students of secondary school student Districts Mandi have been considered as the population.

Study: The data collected on students for their vocational interest from secondary School Districts Mandi.

Sampling Techniques: Random sampling technique has been used for sample selection.

Sample of Study:

Considering the nature of the study random sampling 100 students select. The sample of 100 students (51 from nuclear families and 49 from joint

families) of secondary classtudying in government school of mandi district of himachal Pradesh.

Tool Used :The following tool have been used for the collection of data of the study

"Vocational Interest Scale" developed by Parveen begum with Occupational Aspiration Scale developed by Dr. J.S. Grewal was used to measure the occupational aspiration of secondary school students on the bases of joint and nuclear family.

Statistical Techniques Used For Data Analysis:

Data has been entered in excel and analyzed by using SPSS 16. Descriptive statistics used to describe the study participants in relation to relevant variables .Quantitative data represented in form of mean and Standard and Qualitative data in form of frequency distribution and percentages .T test used to study the mean difference between Vocational interest among nuclear and joint families For senior secondary school students.

II. REVIEW OF RELATED LITERATURE:

Gogoi,Sahoo and Tamuli (2020) Endeavored to evaluate the professional intrigued of auxiliary school understudies in connection to their sexual orientation. The discoveries of the result detailed that girls were more fascinated by Scholarly, Commercial, Helpful, Imaginative, Social and Family zones than boys. Boy's cruel score were found higher in Logical, Official, Farming and Influential zones comparing to girls.

Mondal (2018) Surveyed the professional intrigued of auxiliary school understudies in connection to their sex. A test of 200 understudies from Murshidabad area of West Bengal was drawn through purposive examining strategy. Professional Intrigued Record created by Bansal V.P. and Srivastava D.N. was connected for collecting significant information. The result uncovered that there exists a critical distinction among male and female understudies within the professional zones of Horticulture, Commercial, Family and Social. Young ladies were more interested to Imaginative, Commercial, Family and Social areas than boys. In Agribusiness, Official and Scholarly areas boys appeared tall intrigued than young ladies.



Raj Kumar (2017) Pointed to discover and compare the professional intrigued of auxiliary school understudies on the premise of territory of schools. Professional Intrigued Stock created by the

examiner was managed on the test of 200 auxiliary school understudies haphazardly chosen from 12 auxiliary schools of Kangra area, 71 Himachal Pradesh. It was watched that professional intrigued depends upon the information, demeanors, values, territory and natural impacts. The ponder created the result that country secondary school understudies have more intrigued in mechanical, commerce and rural zones. Urban understudies are more interested to education, open air, official and logical regions than rustic understudies. Rustic and urban are not vary in aesthetic, social, music, clerical and educating professional regions.

Begum Nasrin Parveen (2013) Pointed to look at the professional interface of auxiliary school understudies in connection to their accomplishment inspiration. Rao Accomplishment Inspiration Test by Dr. D. Gopal Rao and Professional Intrigued Record by V.P. Bansal and teacher D. N. Srivastava were managed on the test comprised of 100 auxiliary school understudies. For the examination and translation of result t-test and Pearson Item Minute Relationship was utilized. Male and female understudies were altogether distinctive in professional intrigued. Young ladies were found superior in professional intrigued than boys. No sex distinction was found in accomplishment inspiration. Accomplishment inspiration and professional intrigued of the auxiliary school understudies are significantly related.

Jayachandran S.(2008) Researched on “A consider of the Alteration and scholastic accomplishment of higher auxiliary understudies of joint family and atomic family.” She found that the understudies have a place to joint family are more balanced than the understudies have a place to atomic family. She too found that the family environment and the family Alteration play a really critical part to scholastic accomplishment of the understudies.

Akbar Hussain, Ashutoshkumar & Abid Hussain (2008) Have examined on “Academic accomplishment and family environment of the auxiliary level understudies have a place to joint family and atomic family.” They found the family environment and Alteration play a really

noteworthy part to scholarly accomplishment. They moreover found that the understudies have a place to atomic family appear way better Alteration in compare of understudies have a place to joint family.

Amy Bread cook & Laura Soden(1997), Keith & Keith(1993), Clark(2002), Williams(1998), Rebecca Marklen(1999), Miller & Shamow(2001), have been examined the affect of family environment and affect of values and Alteration on scholastic accomplishment of auxiliary level understudies. They found that the values play an awfully noteworthy part on the execution of auxiliary level students have a place to joint family and nuclear family. Understudies have a place to joint family appear superior values design in compare of understudies who have a place to atomic family. Understudies have a place to atomic family appear need of values and values designs. On the other hand understudies have a place to nuclear family are more balanced in compare of understudies have a place to joint family. Alteration is the key calculate of academic achievement of the understudies. Analysts found that Alteration play an awfully noteworthy part in scholastic accomplishment of auxiliary level understudies of joint family and nuclear family.

Panda, B.N (1997), Examined affect of values, imagination and Alteration on scholarly accomplishment of auxiliary arrange school understudy of joint family and atomic family. They found that all three subordinate factors play a exceptionally critical part in scholastic accomplishment of auxiliary level understudies. They inspected that the understudies have a place to joint family are appear more values design in compare of understudies have a place to atomic family, and they moreover accomplished superior execution within the foundation in which they have been considering in compare of understudies who appear need of values designs. The researcher had too inspected that the understudies have a place to atomic family more balanced in compare of understudies have a place to joint family and the effect of Alteration play an awfully noteworthy part in their scholastic accomplishment.

ANALYSIS

Data has been analyzed for vocational interests of students interms of Nuclear and Joint family. Table 1 showed frequency distribution of families among 100 secondary school students. Fig 1 represent frequency distribution of table 1 in form



of pie Diagram(51% from nuclear family and 49% from joint family).

Table 1

Family	Frequency	Percentage
Nuclear Family	51	51
Joint Family	49	49
Total	100	100

Table 2

Family \ Area	Area		Total
	Rural	Urban	
Nuclear Family	37	14	51
Joint Family	37	12	49
Total	74	26	100

Table 3

Vocational Interest	Mean scores	SD	T value	P value
Nuclear Family	17.53	6.43	0.6467	0.259
Joint Family	16.69	6.47		

Table 2 represent cross tabulation between type of family(Nuclear and joint family) with area (Rural, Urban)where 100 students lived. It showed that 51 students belongs to nuclear family (37 rural , 14 Urban)and 49 belongs to joint family(37 rural, 12 Urban).

Fig 2 present graphical presentation of table 2. Table 3 represent mean scores and standard deviation of vocational interests in terms of Nuclear and Joint family(17.53 , 6.43)and (16.69 , 6.47) .After apply t test we get t value as 0.6467 ($p > 0.05$),Which represent insignificant difference between mean scores of vocational interest between nuclear and joint families.Fig 3 showed

graphical presentation of mean scores for vocational interests between nuclear and joint family.

Fig 1

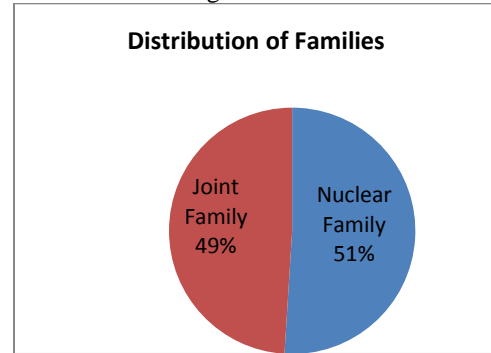


Fig 2

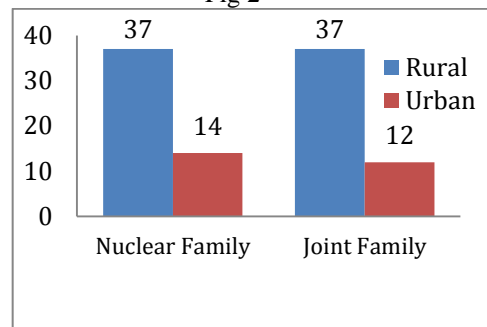
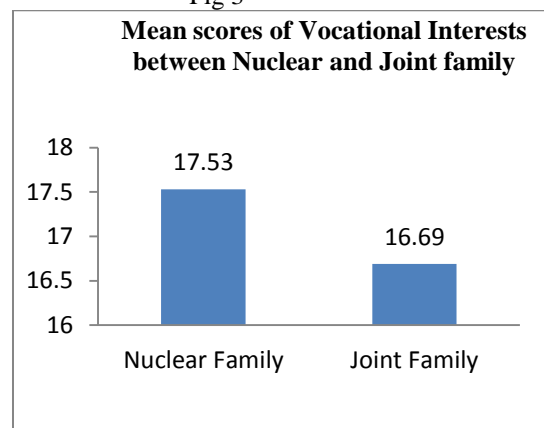


Fig 3



III. Conclusion :

Vocational interest don't differ significantly for students whether they belong to Nuclear family or joint family.In other words Nuclear and joint families doesn't play significant role in vocational interest of school students, reason behind vocational interests are limited by



the geographical and cultural context of their family system.

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