



Quality of Educational Research in English literature

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Abstract

This article sets the context for the development of educational research quality indicators and guidelines for evidence of effective practices provided by various methodologies. While studying English literature you will explore an ethical approach to the subject, linking the study of literature to important contemporary topics such as environmentalism, social justice, gender equality and disability inclusion. The current concept of scientific research in education and the complexity of conducting research in English literature settings is the basis for the development of quality indicators. Educational research program in English literature can be seen as occurring in stages: moving from preliminary descriptive research, experimental causal research eventually leads to research that examines the processes that may affect the widespread adoption and use of the practice.¹ At each stage, different research questions are relevant, and different research methods are needed to solve research questions. Educational research is an essential area not only in other areas but also in English literature. It purifies the functioning and life of the individuals. It mainly focuses on English literature quality improvement and knowledge pursuit.² It shows how provision is made to solve problems in a scientific and systematic manner in English literature. It is a systematic effort to acquire new knowledge in all subjects. The main objective of this research paper is to understand the importance of educational research in English literature. Educational research is said to provide solution to any educational problem. The main areas that have been taken care of in this research paper are importance of statistics, meaning, and characteristics of educational research in English literature, stages of educational research in English literature, benefits of educational research in English literature, challenges educational research in English literature.

Keywords: English literature, significance, educational research, challenges

I. INTRODUCTION

The purpose of this work is to provide students with a better understanding of the types of literature appropriate to engage in research writing. The impetus for this guide comes from coaching many graduate students in academic research undertaking capstone projects and thesis. Students sometimes struggle to understand what types of sources will help them develop highly reliable literature reviews for their research projects. This assignment provides clear guidance in the form of a hierarchy of sources with the aim of helping students develop their competence and confidence in the selection of high quality sources. Educational research is a more formal, focused and intensive process of carrying out a scientific method of analysis. The main aim of educational research is to focus on scientific inquiry and provide solutions to problems in English literature.³ Research in literature represents an activity that is directed towards the development of an organized body of scientific knowledge about the phenomenon to which teachers are concerned. Educational research is that part of the behavioral sciences, which emphasizes understanding, explaining, predicting and, to some extent, controlling human behavior. Educational research in literature using methods of scientific analysis to generate information, improving educational planning, decision making, teaching and learning, curriculum development, understanding of children and youth, use of instructional media, school organization and education management is essential. Educational research in the literature has made substantial progress in curriculum development and reform, educating slow learners, understanding the psychological symptoms of physically challenged individuals, and adapting methods of education to the needs of individual learners.⁴ Educational



research in English literature has made an essential contribution in obtaining information about different cultures, norms and values. Individuals use research to build their knowledge and awareness, administrative leadership and behavior, group processes, classroom environment, interaction analysis, self-concept, aspirations levels, disadvantaged and racism, educational inequality and the marginalized, marginalized substantial contribution has been made through the medium and socio-economically backward sections of the society. The need for research activities becomes imperative, which will support English literature to achieve its goals and objectives, rebuild trust in public schools, adapt to cultural diversity, educate for self-identity and personal realization, Will re-establish faith in human beings, moral and democratic, transforming values, racial attitudes, achieving the goals of quality and relevance.

This research study, in collaboration with Dr. Michelle Falter at North Carolina State University, aims to gain a better understanding of how students are taught about political and social issues through young adult literature. Specifically, the purpose of this educational research study is twofold: (a) to find out whether the young adult novel all American boys in the classroom, to describe the relationship between discussing social issues and reading a novel. (b) To study is timely as stories of police and community relations are frequent in the mainstream and social media. However, not much research exists yet to tackle this difficult topic in the classroom. The implications of this study will benefit teacher training in handling the topic of police and community relations in classrooms.

II. RESEARCH METHODOLOGY

Educational research is largely objective when research is done in the field of English literature, it has a purpose. Its purpose may be to gain an understanding of a particular area, region or state relating to a matter or issue. Therefore, data is collected and appropriate methods are used to conduct the analysis. Analysis of data is an essential process to draw conclusions. It also deals with educational problems in relation to students and teachers. There are various issues and concerns experienced by teachers and students, both in the classroom setting and in the school environment. These may relate to teaching-learning methods, instructional strategies and infrastructure, understanding academic concepts, performance appraisal techniques, etc. Therefore, academic research is concerned with analyzing these areas,

finding flaws and anomalies and implementing measures to rectify them.

Educational research is an essential aspect that is applied primarily in higher educational institutions.⁵ When individuals are working on a masters or doctoral Educational research is an essential aspect that is thesis, they do research about different fields. It involves systematic steps and procedures and requires individuals to have sufficient knowledge about them so that they can carry out their research in a productive manner. In the field of English literature, research covers many areas, including teaching-learning processes, instructional strategies, classroom environments, academic topics, and students' academic performance. Educational research includes fundamental research, applied research, action research, quantitative research, and educational research. The main processes that should be taken into account in research include formulating a research problem, setting objectives, collecting data, testing hypotheses, analyzing data, and interpreting findings. To complete these steps, it is important to have proficient knowledge of how to conduct the test especially. Educational research is carried out by teachers and academics at all levels of education, not just institutions of higher learning. It is conducted using books, articles, magazines and internet. It helps in improving the knowledge and information among the individuals. Field research involves collecting data from field trips. In this case researchers visit various places or areas which may include schools, training centers etc. to collect data on the basis of their academic research in English literature.

III. DISCUSSION

Educational research means the purification of educational processes. It is a systematic application of scientific methods to provide solutions to educational problems. It is an activity for the development of the English literature in educational institutions. It allows academics to work towards the attainment of goals and objectives in an adequate manner. Its aim is to find solutions to educational problems by scientific methods. Educational research is conducted primarily to provide solutions in a systematic and systematic manner to the problems occurring in the field of English literature. It is used in educational research to understand, predict, explain, and control human behavior. The characteristics of educational research are stated as follows:

Educational research is largely objective.⁵ When research is done in the field of literature, it



has a purpose. It may aim to gain an understanding of a particular area of literature, religion, social or cultural relating to a matter or issue. Therefore, data is collected and appropriate methods are used to analyze the literature. Analysis of data is an essential process for derived conclusions in English literature. It also deals with educational problems in relation to students and teachers. Within the classroom setting and within the school environment, there are various issues and concerns experienced by teachers and students. These may relate to teaching-learning methods, instructional strategies and infrastructure, understanding pedagogical concepts, performance appraisal techniques, etc. Therefore, academic research is concerned with analyzing these areas, finding flaws and discrepancies and implementing measures to rectify them.

. It is precise, objective, scientific and a systematic process of investigation. Academic research not only involves exploring and investigating areas, but it also includes analysis and investigation in a specific, precise, systematic and organized manner.⁶ The persons conducting the research are required to have relevant knowledge about the methods used in the research. Educational research can be used to help teachers see the impact of specific types of teaching and learning processes depends on the subject matter to be learned in relation to the skills, knowledge and attitudes learned in the learning environment and the objectives of the learning and the assessments used to measure that learning relative to those objectives. It tries to organize the data in a quantitative and qualitative manner to arrive at statistical conclusions. There are two forms of quantitative and qualitative research. Quantitative involves the use of numerical information, whereas qualitative involves the use of non-numeric information. It is necessary for the researcher to make adequate selection of these methods based on the areas of research and the areas in which it is being conducted.

There are mainly three ways of conducting research. Firstly, it can be conducted through the use of books, articles, documents and the Internet. It can read and analyze the information obtained through these sources in an appropriate manner in English literature. Second, it can be conducted through interview techniques, the person can communicate verbally with others to obtain information. The person from whom the information is obtained may be within or outside the educational institutions from which the information is obtained.

The third is called field research, in which case information is obtained from various sources

within the field of literature. Sources can include taking notes from the field by observing the person or things. Interviews and surveys are the primary areas used to obtain information from English literature.

It is based on some philosophical principle. In most cases, researches in literature are based on certain philosophical principles. The principles involved in this research can be logical, rational, ethical, ethical and theoretical. Education is a broad field; therefore, there may be variation among regions and regions with respect to various aspects.⁷ Therefore, philosophical theories are based on these aspects. It depends on the capacity, resourcefulness, creativity and experience of the researchers for its interpretations and conclusions. In higher educational institutions, when individuals are working on projects, they need to conduct research and analysis. While doing this work, it is necessary for the person to have the ability and skill to do that work properly. Lack of skill and expertise will not give desired results.

When conducting academic research, it is important to keep ethical considerations in mind. Researchers are required to follow a code of conduct. The ethical considerations are stated as follows: Whereas in case of sponsored research a researcher may have certain requirements for his/her client where the sponsoring agency has provided him/her with financial support for carrying out the research in English literature. The researcher has a commitment to the users, society, disciplines including the sample and large and professional colleagues. Data should not be discarded which could lead to adverse conclusions and interpretations for the sponsoring organization. The researcher should maintain strict confidentiality about the information obtained from no information regarding the personal details of the individual shall be disclosed in any record, report or other persons without the consent of the Respondent. The researcher must not use hidden cameras, microphones, tape-recorders or observers without the defendant's permission. Likewise, private correspondence should not be used without consent.

In an experimental study, when volunteers are used as subjects, the researcher must thoroughly explain the procedures to them, e.g. the experiment would last six months, involving threats and demands that researchers study participants, such as requiring subjects to stay back for an hour after school hours. Subjects should be informed of the purpose of the experiment or research, if possible. When dealing with school children, who are minors



or in the case of mentally challenged students, consent must be obtained from the parents or guardians. This phenomenon is known as informed consent.

The researcher must accept the fact that subjects have the freedom to refuse to contribute or withdraw from the experiment. In field trips, denial and negative reactions are common, so researchers need to be adequately prepared for negative reactions. To engage subjects and ensure consistency in the experiment, the researcher should try not to make unnecessary efforts to deliver an encouraging treatment after collecting the data. These efforts may include extra marks in school subjects, finance etc. In an experimental research, which may have a temporary or permanent effect on the subjects, the researcher must take all precautions to protect the subjects from mental and physical harm, danger, risk, stress, anxiety and pressure.

The researcher should make the data available to peers for examination. In some cases, researchers may question the reasons behind collecting data from researchers. They may ask the purpose of the research study. Researchers must provide sufficient reasons regarding the purpose of the study and the data collected from them. This is necessary for the experimental procedures as well as the findings of the study, if they so desire. In most cases, they require a letter from the institution or department to which the researcher is attached. When researchers are generally familiar with the background and purpose of the study, they agree to provide the information.

The researcher should give due credit to all those, who have been the sources of support and assistance within the research study, tool construction, data collection, data analysis or preparation of the research report. These individuals should be acknowledged and researchers need to pay them gratitude, especially the supervisors, under whom the research project has been implemented.⁸ It requires an interdisciplinary approach in providing solutions to educational problems. A variety of problems and challenges exist in conducting research in the field of education. For example, problems with obtaining the necessary information from books and articles, negative responses from individuals in the field, their refusal to fill out survey questionnaires and a reluctance to communicate adequately with researchers. Therefore, it is important to use an interdisciplinary approach in providing solutions to a wide variety of problems. It calls for subjective interpretation and deductive reasoning in some cases. When data is

collected through the use of appropriate research methods, it is obtained in a disorganized form. Therefore, it is important to organize and interpret it in a proper way.

In English literature, research is mainly done in classrooms, schools, colleges, universities, education departments, etc. It can be conducted on an individual basis, but in most cases, two or more persons are involved in the research. In pursuance of doctoral programmes, the research project is a joint collaboration of researcher and supervisor. For example, when a person is working on a research project regarding social problems, he or she will have to do field visits to particular areas to find out what kinds of problems exist in the society.

Seasoned teachers, who return to universities to obtain graduate degrees, often regret that their new role as a researcher emphasizes the value of abstract, intellectual pursuits, often secluded from the more human component, which came to the fore while teaching them. The contrast between the scholar's approach to education and the practitioner's approach to education is often the barrier that doctoral students face throughout the research enterprise.

IV. CONCLUSION

Educational research is an essential aspect that is mainly applied in English literature. When individuals are working on a Masters or Doctoral thesis, they conduct academic research about various literature areas. It involves systematic steps and processes and requires individuals to have sufficient knowledge about them, so that they can carry out their research in a productive manner. In the field of English literature, research covers many areas, including teaching-learning process, instructional strategies, classroom environment, pedagogical topics, and academic performance of students, ability and potential of teachers, methods of performance appraisal, anxiety and pressure. For extra-curricular activities, creative activities, socialization, examinations etc. Types of research include fundamental research in English literature, applied research, action research, quantitative research, and qualitative research. It helps to improve the knowledge of academic research in English literature. In this case researchers visit various places or areas which The main processes that should be taken into account in research include formulating a research problem, setting objectives, collecting data, testing hypotheses, analyzing data, and interpreting findings. It is necessary to have proficient knowledge to complete these steps. Educational research is carried out by teachers and



academics at all levels of English literature, not just in higher educational institutions. It is conducted using books, articles; magazines may include schools, training centers etc. to collect data on the basis of their research study.

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