



## Approaches of vidyanjali 2.0 portal

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**Abstract:-** A landmark initiative of new Education Policy (NEP 2020) is vidyanjali2.0. it has bloomed in new Education Policy (NEP 2020) as a restructure form of vidyanjali. Government of India (GOI) has launched vidyanjali portal as well as developed and designed by the Ministry of Education (MoE) and National Information Centre (NIC). In 2016 this initiative has launched. This portal for assist to the Learners, schools and faculties through volunteerism. Vidyanjali2.0 portal will be conducted by citizens of India as well as Non-resident India (NRI) such as retired teachers, ex-officials, school alumni, interested persons, self-employees, literate persons and others to overcome the infrastructural and educational difficulties faced by students of the government schools and government aided schools.

**Keywords:-** contribution, community, sponsorship, private sector, decentralizing

**I. Introduction:-** this initiative was launched when the 'shikshak parv' conclave was inaugurated. Main objective of the vidyanjali2.0 is to develop of schools. It is a Sanskrit term, it is a consolidation of two words, these are **Vidya** and **Anjali**. First one Vidya means knowledge or truth and Anjali means divine offering.

**II. Vidyanjali 2.0:-** Vidyanjali will improve the participation of volunteers in government schools as well as increase children to Creative Writing, Reading, Dance, Music, Play Acting Swachhta etc. in schools. Under the samagra shiksha, vidyanjali 2.0 is being accomplished. This scheme has been taken to engagement private sector into Education to improve the quality of Education in all government and government aided schools all over the India.

**III. Nominated states:-** Among the states and union Territories of India, 19 states and 2 union

Territories have been selected to implement the programme. These are

- Haryana, Himachal Pradesh, Punjab, uttarakhand, Uttar Pradesh in the northern zone.
- Andhra Pradesh, Karnataka, Telengana states in the southern zone.
- Bihar and odisha in eastern zone.
- Goa, Gujarat, Maharashtra, Rajasthan in western zone.
- Chattisgarh, Madhya Pradesh in the central zone.
- Assam, Manipur, Tripura in the north east zone.
- Also two union Territories are Delhi as well as Jammu and Kashmir.

#### IV. Features:-

1. Portal is acting as a link between educated adults and deprived children.
2. This portal is working only depending upon the volunteers
3. Decentralizing education by NGOs, private sector etc. so that they can contribute to Education.
4. There is no need to demonstrate and specific educational qualifications or teaching qualifications. Anyone can apply for this scheme.
5. This scheme also helps those aspirants who do not involve in formal teaching profession but they want to teach.
6. Volunteers can keep their contribution either in full form or in partial form.

**V. NEP 2020:-** in various chapters, The National Education Policy 2020 pays importance on community and volunteer participation for cultivating the quality of school education. These Paras are 2.7, 3.6, 3.7, 21.3, 21.7, 21.8, 21.9 . Some important points from these paras are,

- Joyful peer tutoring and to motivate the educated people of the community to come forward to help students or person in Education.
- Involving the community and alumni in volunteer efforts to improve Education.



■ Community involvement and volunteerism are the key factors of success of literacy programme.

■ NGOs, private sector, other community organizations will be encouraged to expand education by state.

■ Encouraging social workers to come forward to identify non-enrolled and dropout students and To help bring them back into the mainstream of Education.

**VI. Volunteers:-** vidyanjali2.0 portal tries to connect various volunteers like NGOs, private sector, retired teachers, retired employees, defence personnel, school alumni, self-employees, expert persons, scientist, researchers and others..

**VII. Contribution:-** volunteers can contribute in two ways, one of these is by imparting their knowledge, skills, wisdom to schools as co-scholastic. The other is by helping schools to strengthen infrastructure like equipments, resources, assets, materials etc..

#### **Contribution in services or activities Sponsorship services or activities**

● **Contribution in services or activities:-** persons who will include themselves as volunteers in vidyanjali 2.0 , portal helps them to contribute so that they can spread their knowledge based upon their field of experiences and interests. Services or activities are classified in two verticals,

#### **A. Services or activities in general level:-**

**First,** subject assistance  
Foundation, preparatory and middle level in other words upto class-8, local language or regional language or mother tongue, Hindi, English, science, social science, mathematics, environmental studies will be taught.

**Second,** craft and art teaching  
Emphasis is placed on local culture and traditions such as Dance, songs, festivals etc. along with encouraging children to engage in arts and crafts based activities.

**Third,** sports and yoga teaching  
Children are encouraged to participate in sports and yoga as per their age. Both sports and games are arranged, be it indoor or outdoor.

#### **Fourth,** teaching languages

Authors, theatre person, storytellers, painters, actors and others will encourage children to develop skills and power, such as imagination, rational thinking, critical thinking, language development, word fluency etc..

#### **Fifth,** Vocational skills

Vocational programmes will be organised to strengthen the vocational interests and needs of students, which will be short term oriented by volunteers.

#### **Sixth,** Adult Education

Marginalized groups, women education, adult education has been given special priority. Without the changes of school time schedule, after school hours the appropriate activities can be taken for their education.

**Others,** career counseling, internship opportunities, placement opportunities, guidance for children with special needs (CWSN) etc..

#### **B. Sponsorship services or activities:-**

\* For the weak students, the remedial classes should be taken. These classes will be held at the end of the week or during summer vacation or winter vacation or after school hours.

\* Puberty is an important stage of students. Considering this, school should have to arrange health camps, check-up camps, male doctor, gynaecologist , female doctor and others.

\* Experts may be appointed to identify Attention Deficit Hyperactivity Disorder (ADHD) students, Children With Special Needs (CWSN) students, learning disable students.

\* NCC, NSS should be organised for girls. Defence personnel, experts may be engaged for self defence training for girls.

#### ● **Contribution in equipments or materials or assets:-**

##### **\* Civil infrastructure**

1. Extra classroom ( Pre-primary to senior secondary)
2. Rooms for craft and art
3. Laboratory for Information and Communication Technology (ICT)
4. Laboratory for science
5. Vocational laboratory
6. Library
7. Playground
8. Drinking water



9. Girls ' toilet, Boys' toilet, CWSNs' toilet

[6]. <https://www.education.gov.in> > ...PDF

[7]. National Education Policy 2020

**\* Electrical infrastructure**

1. Fans
2. Adequate lighting facilities for class rooms
3. Appropriate power supply facilities such as solar panels, generators, inverters etc.

**\* Equipment for class rooms**

1. Text books
2. School uniform for students
3. Science kits and tools.
4. Braille
5. Maths kits and tools
6. Board (white, green)
7. Tables, benches, chairs etc

**\* Digital equipment**

1. Computer
2. Projector
3. Photocopier
4. Printer
5. Internet connectivity

**\* Co-curricular activities**

1. Indoor games and sports like badminton, basketball, carrom board etc.
2. Outdoor games and sports like football, cricket etc.

**\* Other facilities**

1. First aid kits, wheel chairs, fire mitigator
2. Newspaper, magazines for students in soft or hard copy, electronic content (e-content) etc..

**VIII. Conclusion:-** All the volunteers who join this portal will give their contribution selflessly. They will not demand any remuneration or salary for this and even the school will not pay them any money. Schools may award certificates to volunteers for their contribution But this initiative is not part of vidyanjali 2.0 portal.

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